



Homework Policy

Date of adoption: **03.09.19**

Date to be revised: **03.09.19**

Person responsible: **Vice Principal (Standards)**

Introduction

At Rushcliffe School, we set homework in order for pupils to:

- show progress and understanding;
- consolidate and extend work covered in class or prepare for new learning activities;
- access resources not available in the classroom;
- develop core skills and effective study habits;
- have an opportunity for independent work or to pursue areas of individual interest;
- experience new and varied challenges;
- and be actively supported in their learning by parents.

What are the expectations for setting homework?

Homework tasks should be appropriately differentiated to engage, support and challenge all pupils.

Key Stage 3

In years 7, 8 and 9, all subjects apart from physical education set homework. In physical education, pupils are encouraged to engage in extra-curricular activities to extend their learning. For a small number of subjects, tasks will be set weekly or fortnightly (depending on the frequency of lessons). For other subjects, homework tasks will be longer projects with each subject setting one project per year on a rota; a copy of this rota is available on the next page. In addition, pupils may be asked to revise or prepare for assessments in these subjects. Holiday homework is not set at key stage 3.

Key Stage 4

In years 10 and 11, all assessed subjects set homework. There is no whole school homework timetable; teachers will choose the most appropriate time to set homework for their classes but will generally allow pupils a week to complete tasks. Where classes are taught by more than one teacher, they will agree between them who will set homework, what will be set and when.

Sixth Form

In years 12 and 13, pupils should expect to do homework after every lesson. This will include specific tasks set by their teachers as well as their own consolidation work, background reading and revision.

All homework is recorded on Show My Homework by teachers.

What happens after homework is completed?

There should be a follow up to all homework tasks. This might include marking in line with the schools marking and feedback policy, peer or self-assessment, an assessment that shows the skills that they have developed or lesson activities that build on the learning that has been done for homework.

Where pupils do not complete homework by the deadline set by the teacher and there are no mitigating circumstances, appropriate action will be taken in line with the school's behaviour policy.

How is homework monitored?

Subject teachers are responsible for checking the quality of homework completed by pupils in their classes.

Form tutors and heads of year monitor the achievement/behaviour points and progress review data linked to homework.

Heads of faculty monitor the setting and follow up to homework through their routine quality assurance activities.

The senior leadership team support all these processes through line management meetings, marking audits, book checks, pupil voice activities and analysis of Show My Homework.

Key Stage 3 Homework 2019-20

Subjects setting weekly or fortnightly tasks

| | Year 7 | Year 8 | Year 9 |
|-------------|------------------------|------------------------|---------------------------------|
| Weekly | Languages, Mathematics | Languages, Mathematics | Languages, Mathematics, Science |
| Fortnightly | Computing | Art | Art |

Project rota

| Week Commencing | Y7 | Y8 | Y9 | | |
|-----------------|---------------------|---------------------|---------------------|--------|--------|
| 02/09/19 | | | | AUTUMN | |
| 09/09/19 | English | Geography | History | | |
| 16/09/19 | English | Geography | History | | |
| 23/09/19 | English | Geography | History | | |
| 30/09/19 | English | Geography | History | | |
| 07/10/19 | History | Science | English | | |
| 14/10/19 | History | Science | English | | |
| 21/10/19 | Half Term | | | | |
| 28/10/19 | Half Term | | | | |
| 04/11/19 | History | Science | English | | |
| 11/11/19 | History | Science | English | | |
| 18/11/19 | Philosophy & Ethics | | Computing | | |
| 25/11/19 | Philosophy & Ethics | English | Computing | | |
| 02/12/19 | Philosophy & Ethics | English | | | |
| 09/12/19 | Philosophy & Ethics | English | | | |
| 16/12/19 | | English | | | |
| 23/12/19 | Christmas Holiday | | | | |
| 30/12/19 | Christmas Holiday | | | | |
| 06/01/20 | | | | | SPRING |
| 13/01/20 | Arts | History | Design Technology | | |
| 20/01/20 | Arts | History | Design Technology | | |
| 27/01/20 | Arts | History | Design Technology | | |
| 03/02/20 | Arts | History | Design Technology | | |
| 10/02/20 | | Philosophy & Ethics | | | |
| 17/02/20 | Half Term | | | | |
| 24/02/20 | | Philosophy & Ethics | | | |
| 02/03/20 | Design Technology | Philosophy & Ethics | | | |
| 09/03/20 | Design Technology | Computing | | | |
| 16/03/20 | Design Technology | Computing | Drama/Music | | |
| 23/03/20 | Design Technology | Computing | Drama/Music | | |
| 30/03/20 | | Computing | Drama/Music | | |
| 06/04/20 | Easter Holiday | | | | |
| 13/04/20 | Easter Holiday | | | | |
| 20/04/20 | Science | | Geography | | |
| 27/04/20 | Science | Drama/Music | Geography | | |
| 04/05/20 | Science | Drama/Music | Geography | | |
| 11/05/20 | Science | Drama/Music | Geography | | |
| 18/05/20 | | Drama/Music | | | |
| 25/05/20 | Half Term | | | | |
| 01/06/20 | Half Term | | | | |
| 08/06/20 | Geography | Design Technology | Philosophy & Ethics | | |
| 15/06/20 | Geography | Design Technology | Philosophy & Ethics | | |
| 22/06/20 | Geography | Design Technology | Philosophy & Ethics | | |
| 29/06/20 | Geography | Design Technology | Philosophy & Ethics | | |
| 06/07/20 | | | | SUMMER | |
| 13/07/20 | | | | | |
| 20/07/20 | | | | | |
| | | | | | |

Notes:

- Pupils may also be asked to prepare for assessments in subjects that set project homework.
- Pupils are not set physical education homework at key stage 3; pupils are encouraged to attend extra-curricular clubs.
- Food/Textiles will set project homework in year 9 but the timings will vary from class to class based on the teaching rotations within the subject areas.
- Key stage 3 pupils will be given guidance on how to use their time during projects and progress will be checked during the project period.